

Our Shepherd



Academic Year 2010-2011

Our Shepherd

An Accredited Lutheran School

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Core Goals—Chapel Worship

2010-2011 School Profile

Our Shepherd Lutheran School is a coeducational Christian day school for children from preschool through eighth grade. At Our Shepherd, we know that every child is a precious gift from God, and we strive to make a positive difference in the life of every student.

For more than 50 years we have provided a safe, nurturing, loving environment where a child feels secure. Our Shepherd Lutheran School is located on 8 acres in a quiet neighborhood in Birmingham, Michigan.

Our faculty is composed of teachers whose experience ranges from 3 to 45 years. Over 65% of the faculty members have advanced degrees. Professional growth is a requirement and is included in the annual budget. Advanced degrees and continued training in education are highly encouraged.

Our Shepherd believes that small classes are more engaging places for students because they're able to have a more personal connection with the teacher. Small classroom sizes allow for personal attention, in-depth projects, field trips, leadership opportunities, and community service. Our average class size is 21 students.

Our Shepherd Lutheran School exists to share the love of Christ, expressing a commitment to reach out to others. Each week, we as a school have the opportunity to grow in the Grace and knowledge of our Lord and Savior Jesus Christ by participating in Chapel on Wednesdays for half an hour. Each child belongs to a Chapel family and sits with their Chapel family during the Worship service. The Chapel Family relationship encourages the older students to mentor and encourage the younger students. Each week, our 8th grade teacher Mr. Gerds, leads us in Worship. A special guest speaker gives the message designed specifically for the ears and heart of a student. The 8th grade students serve as ushers.

All are welcome to join us in our weekly Worship service.

Students entering Northwest from Our Shepherd possess a solid Biblical foundation that allows them to take the next step in their appreciation for how God works in their lives.

Rev. Aaron Rickert

Theology/English Instructor LHNW

Core Goals—Technology

Our Shepherd Lutheran School students learn with and about technology to prepare them to live responsibly in a democratic, technically driven society.

They will use the computer as a productivity tool, communication tool, research tool, and problem-solving and decision-making tool. The computer skills practiced correlate to the Michigan Education Technology Standards.

Kindergarten through Second Grade Skills and objectives center around computer awareness, keyboarding, and word processing. Software used includes but is not limited to: Kid Keys, Kid Pix, Reading Blaster, Storybook Weaver, Reader Rabbit Math, and Word Muncher.

Third through Fifth Grade Keyboarding and word processing skills continue to be taught with an emphasis on learning how to edit. Desktop publishing is introduced. Software used includes but is not limited to: Select programs listed above in K-2, Print Artist, Microsoft Publisher, Microsoft Excel, Microsoft Word, Microsoft PowerPoint.

Sixth through Eighth Grade The main skills and objectives center around using the Internet to research a project and basic operations and concepts of word processing and desktop publishing. Students will be introduced to the usefulness of database and spreadsheet programs. Students learn how and when to use multimedia programs such as PowerPoint and Publisher instead of Word.

Accreditation & Standardized Testing

Accreditation

Our Shepherd Lutheran School is accredited at both state and national levels. We are recognized by the Michigan Association of Non-Public Schools, the Michigan District of Lutheran Schools and the National Lutheran School Accreditation.

Standardized Testing

Students at Our Shepherd are given the ITBS (Iowa Test of Basic Skills). Testing results are calculated for the entire grade and also by subject within the grade. The three-year average composite National Percentile Ranking for each grade at Our Shepherd has been at least 75%. This means that Our Shepherd students have scored higher than 75% of other students who have taken the test, nationally.

Our Shepherd scores are ranked in the top five compared to other Lutheran Schools in the Michigan District.

The objective of a foreign language program is to provide an opportunity for children to discover a new language.

Kindergarten through Second Grade Students are exposed to many Spanish words, songs, and rhymes. The student with little or no previous Spanish will experience the thrill of success with a second language.

Third through Eighth Grade Students discover that learning Spanish is fun and easy. The text used is designed especially to help students speak, read, and write the Spanish language. A variety of computer software designed to help them master phrases that are useful in the real world, is also utilized. As they progress, students will improve their vocabulary and master phrases in Spanish that are useful in the real world.

Curriculum used for the classes includes Spanish 1A, Jump Start Spanish and an assortment of other materials that reinforces the skills that are introduced.

Special days and events in Kindergarten

Students enjoy learning to count with “Zero the Hero” who comes every ten days. Zero also joins them as they celebrate “100 day” with projects, special centers and a parade.

Kindergarteners enjoy visits to a nature center, firehouse, bakery, and church.

The children celebrate special holidays with drama and song. Events include Thanksgiving Feats, Christmas pageant, Maypole dance and the end of year Kindergarten luau.

*It warmed my heart when my Kindergartener came home from school early last year singing “God Bless America!” How many children learn that in school these days?
Nancy Eshelby*

It has been my experience that students coming from Our Shepherd are exceptionally well prepared for high school Spanish because of their outstanding knowledge of the English grammar. Because of this preparation, they tend to perform on a higher level and earn better grades.

Mr. Chris Jung, Spanish Instructor, LHNW

Core Curriculum —Art

Art education enriches students' lives. It gives students knowledge, sensitivity, understanding, and appreciation of God's world around them. Students are introduced to a new artist/artwork each month.

Kindergarten through Second Grade Children are encouraged to create their own unique works of art through experiences with colors, lines, shapes, patterns, textures, and designs. They have opportunities to work with a variety of medium: pencils, crayons, markers, paints, tissue paper, construction paper, scissors, glue, etc.

Third through Fifth Grade Students experiment and explore their creativity through a wide range of media and techniques. Special projects allow students to learn about color, design, sculpture, weaving, etc. Students also study art history and selected artists.

Sixth through Eighth Grade Basic elements of art are practiced as the students express themselves and grow as individuals. Design, color, drawing, painting, and three-dimensional projects are assigned in order to allow for individual abilities as well as gaining knowledge of art history. Techniques and materials used include: still life, papier-mache masks, weaving, origami, stained glass, and 1, 2 point perspective.

*My daughter bubbled over with enthusiasm when she described the neat projects her class worked on. Mrs. Hilsinger has done a wonderful job! I like the "Artist of the Month" component where the students learn about a different artist each month. The highlight of my daughter's art experience was the "Evening of Art" night where the class got to show off their artwork to their parents. Well done, Our Shepherd
Lisa Holquist*

Core Curriculum —Kindergarten

Religion The curriculum moves chronologically through the Old and New Testaments, covering a different Bible story each week.

Voyages, Concordia Publishing House

Memory Students learn a memory verse per week. The Lord's Prayer, the Ten Commandments, and certain prayers are sometimes substituted for the weekly Bible verse.

Language Arts Instruction emphasizes word recognition skills and comprehension, and identifying long and short vowels. Phonics, context, word structure, and word meaning skills are developed together. Language Arts is taught throughout the curriculum through guided reading, whole group reading, writing, phonemic awareness and spelling. Students learn rules and spelling patterns.

Houghton Mifflin Reading (2003), Houghton Mifflin

Math The children participate in hands-on activities that involve number concepts, counting skills, patterning, sorting, recognizing and writing numerals.

Math K (2007), Saxon

Science Children learn scientific concepts through real experiences. Themes in life, earth, and physical science are covered through Big Books activities, science center activities, and theme activities.

A Closer Look (2008), MacMillan McGraw-Hill

Social Studies Students learn about themselves, their families, the past, and the world around them. Specific topics are studied in correlation with curriculum themes and holiday celebrations.

My World Kindergarten (2008), Houghton Mifflin

Handwriting At this grade level, the goal in handwriting is to teach the letter shape and formation of each letter using the **D'Nealian Handwriting Method**.

Core Curriculum —Music

Special days and events in 1st Grade

First graders enjoy a full day field trip to the “One Room School House” in Greenfield Village.

Children “adopt” a group of soldiers each year and mail letters and packages. A field trip to Selfridge Air Base is a favorite among the children and the parents.

The joy of learning to read is evident every day in 1st grade!

We are overjoyed to be at Our Shepherd. We have made new friends, grown in our faith and have been embraced by the Our Shepherd family whole heartedly! This school and church has been such a blessing to our family and we can't imagine watching our children grow anywhere else! Kristi McAllister

The music program at Our Shepherd enables students to explore their creativity through singing and playing instruments.

Kindergarten through 2nd Grade The children explore music with a variety of listening, singing, performance, instrumental and movement activities. They learn steady beat, rhythm, melody, form, style and simple music notation while experiencing a wide variety of music from around the world.

Third through Fifth Grade Through varied activities of singing, playing, creating, reading, listening and moving, the students will better understand and appreciate the basic elements of music. Students will learn to play the recorders. Group singing will involve musical literature from a variety of musical cultures and traditions but will have emphasis on new and old songs of the Christian faith.

Sixth through Eighth Grade Through Music Appreciation class, students are given an understanding of the history and mechanics of music. Students will learn about composers from the Contemporary, Romantic, and Baroque periods. Students continue to work with recorders, using them to play and sight read simple melodies, and demonstrate all time signatures.

The choirs above develop their singing voices to praise God by singing in a variety of Church and Chapel services.

Band & Strings Program Students in grades four through eight may participate in our band program. The band director from Lutheran High Northwest visits our school weekly. Students are placed in a group that best matches their ability. Beginner, Intermediate, or Advanced.

Students in grades four through eight may also participate in our string program. In this program, students receive weekly violin lessons. Both private and ensemble classes are available.

Both programs require an additional fee.

Core Curriculum —Phys Ed

Our Shepherd recognizes the importance of developing the students' physical skills and supporting a healthy lifestyle. As a result, Our Shepherd Lutheran School offers extensive Physical Education for each student beginning in Kindergarten.

Kindergarten through Second Grade During the early elementary years, Our Shepherd's physical education classes focus on refining gross motor skills and begin to develop fine motor skills. Students will learn and reinforce movements such as skipping, galloping, running, leaping and hopping. They will also begin basic forms of non-locomotor movements such as throwing, catching and kicking.

Third through Fifth Grade During these three years the students begin to work on more sport-specific skills as well as an increased level of physical fitness. They are given opportunities to build strength, flexibility, and cardiovascular endurance. Teamwork, fair play, constructive competition and leadership are also a focus. The President's Physical Fitness Challenge program is introduced in Fourth Grade.

Sixth through Eight Grade Students in these grades learn strategies, rules, and skills for various sports, which allows the students to develop a sense of teamwork. The education course of instruction allows the student to develop social and personal skills, practice leadership, and demonstrate integrity, respect, fair play, responsibility, effort, and self-discipline.

Our Shepherd also provides additional opportunities for those who are highly interested and/or highly skilled through its athletic programs such as soccer, volleyball, basketball, softball, track, and cheerleading squads. Through these experiences, the Christian child will develop a mature, wholesome, physical body that is capable of meeting its God-given potential.

Core Curriculum —1st Grade

Religion Instructional units include Bible stories that share the message of God's love and salvation for His people during Old and New Testament times.

Voyages, Concordia Publishing House

Memory Students learn scripture verses, hymns and portions of the Catechism. Memory verses are built upon each year.

Language Arts, Spelling and Reading Instruction emphasizes word recognition skills and comprehension, and identifying long and short vowels. Phonics, context, word structure, and word meaning skills are developed together. Language arts is taught throughout the curriculum through guided reading, whole group reading, writing, phonemic awareness and spelling. Students learn rules and spelling patterns.

Houghton Mifflin Reading (2003), Houghton Mifflin Phonics & Spelling (2003), Saxon Spelling and Vocabulary (2004), Houghton Mifflin

Math Students are taught about odd and even numbers, skip counting by twos, fives and tens, addition and subtraction facts through 18, place value through 100, time, money, geometry, fractions, and measurement.

Math 1 (2003 2nd edition), Saxon

Science This subject is divided up into three content areas: life science, physical science and earth science. Students use books and hands on learning experiences to develop science skills and an understanding of God's creation.

A Closer Look (2008), MacMillan McGraw-Hill

Social Studies The ever expanding world of a first grade student is nurtured through the following topics: school community, family community, geography, history, sociology/culture, government and economics. Map skills are developed.

Houghton Mifflin School & Family (2008), Houghton Mifflin

Handwriting First graders practice the **D'Nealian Handwriting Method** through air-writing, individual writing boards, and model tracing.

Core Curriculum —8th Grade

*I transferred my daughter from a public school to Our Shepherd in the 2nd grade. The moment I walked in the door, I was greeted with warmth and kindness. I knew that this was the place for us! This has been the best decision I have made for my children.
Catherine Siebert*

Special days and events in 2nd Grade

Students in 2nd grade look forward to the sights and sounds of Upland Hills Farm.

Each year the class travels to a local youth theatre to watch a live performance.

Religion Students focus on Christian Doctrine as presented in Luther's Small Catechism. By the time students have completed 8th grade, they should have a solid understanding of who God is, what He has done for us, and how they are to live as God's people in the 21st century.

Confirmation curriculum taught by Our Shepherd Pastors Luther's Small Catechism w/explanation rev. 10/31/05 CPH

Language Arts The student's understanding of literary genres is increased through the reading and analysis of various published works. Three novels are read each year. The English component covers parts of speech, usage, mechanics and writing. A process approach to writing is instructed through the practice of the following writing forms: persuasive essay, comparison/contrast, personal narration, poetry, short story and a formal research paper.

The Language of Literature (2002), McDougal Littell Spelling & Vocabulary (2004), Houghton Mifflin Houghton Mifflin English (2004), Houghton Mifflin

Math Students are placed in either Algebra 1 or Math Course 3 of the Saxon Math Curriculum. Both classes are taught using an integrated approach that connects national Council of Teachers of Mathematics learning strands over the year.

Saxon Math Course 3 (2007) Saxon Algebra 1 (2003 3rd edition) Saxon

Science Students use an Introduction to Physical Science text. They learn to appreciate matter and energy. They are given a variety of laboratory experiences and projects to help them learn and develop problem-solving techniques.

Glencoe Physical Science (2002), Glencoe

Social Studies Students study the history of our nation from the first explorers to the 20th century.

Social Studies US History (2009), Holt McDougal

Special days and events in 8th Grade

Students anxiously await the eighth grade class trip. Previous years destinations include Chicago and Cedar Point.

Curriculum highlights include the America & Me Essay, the formal research paper and the United States relief map.

Students enjoy traveling to Lutheran High Northwest for “Crusader Day”.

The students coming from Our Shepherd have always demonstrated a strong desire for learning and participation. Our Shepherd truly prepares students for high school spiritually, academically, and socially. Many of the OS students are some of the most positive leaders in our Northwest family.

Mr. Paul Looker, Principal, LHNW

Religion Students are nurtured in their understanding and living of the Christian faith. They learn key concepts of faith such as Law and Gospel, confession and repentance, forgiveness and grace.

Voyages, Concordia Publishing House

Memory Students progress through a planned memory program. Children will review verses that have been memorized in previous grades and continue to learn new verses.

Language Arts, Spelling and Reading Students are taught sentence structure and parts of speech like nouns, verbs, adjectives and adverbs. They are given opportunities to practice these skills in daily and special writing assignments.

Houghton Mifflin Reading Practice (2004), Houghton Mifflin Reading books Adventures & Delights, Houghton Mifflin

Math Addition and subtraction facts through 20 are reviewed extensively. Two-digit addition and subtraction, place value to 100, time, money, 2-D and 3D geometric figures, beginning fractions, and measurement in English and metric systems are all introduced.

Math 2 (2003 2nd edition), Saxon

Science The second grade science program offers students a chance to use text and experimentation to better understand the world around them. The topics taught are: Living Things, Habitats, Earth, Space and Weather, Matter and Energy.

A Closer Look (2008), MacMillan McGraw-Hill

Social Studies Students learn how communities and the world around them work. Students will learn about the Earth, our country’s history, and its government. They will also learn about work & their communities.

Houghton Mifflin Communities Book (2008), Houghton Mifflin

Handwriting Students spend the first part of the year reviewing their manuscript letters using the **D’Nealian Handwriting Method**. After Thanksgiving, students begin learning cursive.

Special days and events in 3rd Grade

“Flat Stanley” makes an appearance in 3rd Grade. Children create this fun paper character and then send “him” to people they know and then learn all about the amazing things and places he has been. So far our “Stanleys” have visited places like Germany, England, France, Australia, Japan and many more.

In Art and Writing, students study about other cultures, especially China. The Chinese language in both the written and spoken word is introduced. Later in the year, the parents and children enjoy a visit to a Chinese market and restaurant.

Even though my family is of the Catholic faith, I feel that Our Shepherd has the best to offer my child with their challenging Christian and academic curriculum, warm and loving staff and dedicated families.
Karole Mills

Religion Students focus on the Old Testament and how it points to the coming of the Savior.

Voyages—Exploring Old Testament, Concordia Publishing

Memory Students progress through a planned memory program. Children will review verses that have been memorized in previous grades including the six chief parts of Christian doctrine, selected Bible verses and prayers.

Language Arts Student’s understanding of literary genres is increased through the reading and analysis of various published works. The English component covers parts of speech, usage, mechanics and writing. A process approach to writing is instructed through the practice of the following writing forms: persuasive essay, comparison/contrast, personal narration, poetry, short story and anecdote.

**The Language of Literature (2002), McDougal Littell
Spelling & Vocabulary (2004), Houghton Mifflin
Houghton Mifflin English (2004), Houghton Mifflin**

Math Students are placed in either Algebra 1/2 or Math Course 2 of the Saxon Math Curriculum. Both classes are taught using an integrated approach that connects National Council of Teachers of Mathematics learning strands over the year.

**Saxon Math Course 2 (2006) Saxon
1/2 Algebra (2004) Saxon**

Science Students study life science and learn to appreciate the smallest unicellular organisms of their own complex body. Students have laboratory experiences to help them learn and develop problem-solving techniques.

Life Science, Glencoe

Social Studies Students are familiarized with all the different regions of the world. Each region is presented through the area of people, economy, arts and recreation, and government.

World Regions—Western World (2009), Holt McDougal

Core Curriculum —3rd Grade

Religion Students are nurtured in their understanding and living of the Christian faith. They learn key concepts of faith such as Law and Gospel, confession and repentance, forgiveness and grace.

Voyages, Concordia Publishing House

Memory The memory program includes learning the names of the books of the Bible, the 10 Commandments with the meanings, and selected hymns and Bible passages, as well as the Apostle's Creed.

Language Arts, Spelling and Reading Our focus is on language as a necessary communication tool. Third grade students will be focusing on the grammar skills of sentence structure, nouns, pronouns, verbs, adjectives, adverbs, punctuation and capitalization. Students are introduced to many new reading skills. They learn to analyze stories to determine setting, main characters, problem and steps leading to resolution and conclusion of the story.

Houghton Mifflin English (2001), Houghton Mifflin Reading books Rewards & Horizons (2003), Houghton Mifflin Spelling and Vocabulary (2004), Houghton Mifflin

Math The children continue to work on addition and subtraction of higher numbers, with regrouping. A great deal of emphasis is placed on learning the multiplication and division facts. Children also begin learning to multiply two and three digit numbers by one digit numbers.

Saxon Math 3 (2003 2nd edition), Saxon

Science Students investigate science questions and problems. Program units include: Plants & Animals, Cycles on Earth and in Space, Investigating Matter, and Exploring Energy & Forces.
A Closer Look (2008), MacMillan McGraw-Hill

Social Studies Map skills learned in previous years are reviewed and reinforced. More advanced skills are also developed. Students learn about different types and sizes of communities both in the U.S. and also in foreign countries. They learn how the national government works and makes decisions that affect their lives.

Michigan (2005), Houghton Mifflin

Handwriting—Students will practice **D'Nealian Handwriting Method** in manuscript and cursive.

We are positive that every day our three boys go to a place where they learn about Jesus through the actions, words, and attitudes of the Our Shepherd faculty and staff.

Don & Amy Justice

Special days and events in 7th Grade

The Holocaust Memorial Center field trip supports the study of Holocaust literature and World War II studies.

Students are encouraged to take a leadership role in planning Student Council events. Children look forward to the upper grade dances that are planned and sponsored by the Student Council.

Special days and events in 4th Grade

Students in fourth grade take a trip to Lansing, Michigan. While there they visit the Michigan Historical Museum, the State Capitol, and the Vietnam Memorial. The children and chaperones enjoy this adventure.

The children in 4th grade collaborate with students from Lutheran High Northwest to create a book. Our students write the story, while the high school students illustrate and “publish” the book. The experience concludes when our children meet their counterparts and have lunch at Lutheran High Northwest.

We receive daily blessings from our family's involvement with the Christian education at Our Shepherd. It is one of the best decisions we have made for our entire family. Robert Louis-Ferdinand

Religion Students concentrate their study on the New Testament and the history of the Christian church from the 1st century to the present.

Voyages, Concordia Publishing House

Memory Students progress through a planned memory program. Children will review verses that have been memorized in previous grades including the six chief parts of Christian doctrine, selected Bible verses and prayers.

Language Arts, Spelling and Reading Learning the parts of speech and practicing the English language develops sixth grade language skills. The students practice these skills by presenting speeches, reports, and literary works. Students read high-quality classic and contemporary literature selections that are supported by skills instruction, with practice in grammar and writing skills.

**The Language of Literature (2002), McDougal Littell
Spelling & Vocabulary (2004), Houghton Mifflin
Houghton Mifflin English (2004), Houghton Mifflin**

Math Addition, subtraction, multiplication, and division in whole numbers, decimals, fractions, ratios, proportions, integers, and percents are practiced. In addition, standard metric measurements, geometry, statistics, and probability are presented.

**Math 7/6 (2004 4th edition) Saxon
Saxon Math Course 1 (2006), Saxon**

Science the topics of study include ecosystems, weather cycles in Earth and space, cells, genetics, plants and animal growth, matter, energy, forces, and machines.

A Closer Look (2008), MacMillan McGraw-Hill

Social Studies Using both historical and geographical concepts, students are introduced to the cultures of Latin and North America from the ancient through the middle and modern times. There is a strong emphasis on geographical and mapping skills as well as in introduction to writing across the curriculum.

World Regions Eastern World (2009), Holt McDougal

Special days and events in 6th Grade

The week at Camp Wolverine is a highlight of 6th grade. Advanced survival skills and teamwork play an important part of this week.

Students look forward to attending classes in the upper grade hallway where they are assigned their own locker.

Dissection instruction begins this year in Science class.

We are so very blessed to have the staff of teachers that we do at Our Shepherd. Each teacher brings a unique and God given quality to each grade.

Ross & Laura Anderson

Religion Students are nurtured in their understanding and living of the Christian faith. They learn key concepts of faith such as Law and Gospel, confession and repentance, forgiveness and grace.

Voyages, Concordia Publishing House

Memory Students progress through a planned memory program. Children will review verses that have been memorized in previous grades and learn new verses including portions of Luther's Small Catechism and selected hymns.

Language Arts, Spelling and Reading Students are taught sentence structure and parts of speech like nouns, verbs, adjectives and adverbs. They are given opportunities to practice these skills in daily and special writing assignments.

**Houghton Mifflin Reading (2003), Houghton Mifflin
Houghton Mifflin English (2001), Houghton Mifflin**

Math Students review previously learned skills through daily practice. Students also study challenging new concepts in the areas of multiplication, division, fractions, organizing data, measurement, and geometry.

Math 5/4 (2004 3rd edition), Saxon

Science Students focus on life sciences, earth science, and physical science.

A Closer Look (2008), MacMillan McGraw-Hill

Social Studies Curriculum focuses on two areas: Michigan history and the regions of the United States. Students continue to develop map skills, study skills and data interpreting skills.

States & Regions (2008), Houghton Mifflin

Handwriting The focus is on improving the legibility of cursive writing. The students also practice correctly joining letters.

Core Curriculum —5th Grade

My favorite grade has to be fifth. The students' excitement for Camp Wolverine is amazing. The change in their growth from fifth to sixth grade is influenced greatly by this experience. Dave Leone

Special days and events in 5th Grade

Children anxiously await the week spent in Wolverine, Michigan. Camp Wolverine and the outdoor education program have been a staple for Our Shepherd students for over 25 years.

Each year the 5th grade students perform the Passion Play on the Wednesday before Easter. The whole school looks forward to this annual performance.

The class dresses up in period clothing and visits a 1800's colonial schoolhouse each year.

Religion Instruction focuses on developing the students' relationship with God, others and the world in the light of God's Word.

Voyages, Concordia Publishing House

Memory Students progress through a planned memory program. Children will review verses that have been memorized in previous grades and learn new verses including portions of Luther's Small Catechism and selected hymns.

Language Arts, Spelling and Reading Students study sentences, parts of speech, and capitalization/punctuation through a variety of writing experiences. Vowels, consonants, word structure, word meanings, dictionary skills and proof-reading skills are all covered.

Houghton Mifflin Reading Expeditions (2003), Houghton Mifflin Spelling and Vocabulary (2004), Houghton Mifflin Houghton Mifflin English (2004), Houghton Mifflin

Math New concepts and algorithms that involve decimals, fractions, ratios, and percents are introduced and expanded.

Math 6/5 (2004) Saxon

Science Through text and lab experiences, the students study life, earth and physical aspects of science. Topics include plants, diversity of life, ecosystems, earth and resources, weather/space, matter and forces/energy.

A Closer Look (2008), MacMillan McGraw-Hill

Social Studies Instruction focuses on the Americas, specifically the exploration, colonization, conflicts, independence, expansion, slavery, immigration, peace and prosperity of the United States.

United States History (2008), Houghton Mifflin